

MPPI Mentorship Program

Task:

Formulate a draft mentor student contract using the template provided below. Report back to the group the results of this exercise.

Time:

Exercise (30 minutes), Report Back (15 minutes)

Purpose:

- To enable mentors and students to collaboratively outline the parameters of their new relationship.
- Facilitate the highest and best use of time and resources by both parties and ensure that all low hanging fruit is harvested in a timely manner to the benefit of all parties involved in the mentorship program.
- AKA a "terms of reference", "roles and responsibilities", or "Memorandum of Understanding" document for your mentorship experience.

Temporal Considerations:

We recommend that some agreement is reached to meet on a regular basis. Options include:

- Daily
- weekly
- monthly
- quarterly
- as needed basis.

We recommend that a process to vary this standard is agreed upon:

- Snail mail
- Planner "Bat" Signal

Potential Techniques to Foster Relationship:

Sharing experiences and knowledge is the goal of the mentorship program. There are numerous ways to achieve this goal. For instance, mentors may:

- Invite students to site visits or public hearings
- Provide a tour of your office
- Write a Plan Canada article with your student
- Choreograph an interpretive dance of a planning process for presentation at the 2011 Manitoba Planning Conference

Students may invite their mentors to:

- Become an external reader for MDP Defence
- Attend studio or other course work presentations

- Collaborate on a Case-in-Point
- Attend planning related functions held by the City Planning program
- Become a Ditchball coach or cheerleader

Other Activities:

There are a host of alternative activities that can be part of the mentorship experience. They include:

- Become Facebook friends and create a group relating to a planning issue in Manitoba
- Make planning friendship bracelets and become BFFs
- Try to explain to a stranger what it is that planners do
- Coin a new planning phrase!

Where to meet:

Try to have some planning fun! Challenge yourselves to have meetings only in mixed-use buildings, at gateways, or sites with interesting zoning applications.

Disclaimer:

- This exercise only represents possible activities you may undertake. Each mentorship relationship will be different.
- This is not your second life!
- We recommend caution when asking mentors to join students mafia or mob, become a farm labourer, or have anything to do with lame Facebook applications.
- In accordance with CIP's policy on climate change please consider GHG emissions during mentorship activities.
- Consider coffee meetings where local and/or organic and/or fair trade options are available.

Team Name:

Create a name for your new partnership. If you cannot come to an agreement, convene a focus group and undertake a dotmocracy process to select a name from a range of mutually agreeable alternatives.

Contract Title:

Decide upon a title for your mentor/student agreement. Suggestions include:

- Agreement in principle
- By-law for consideration
- Guiding principles
- Regulation under The Act
- Stakeholder Consultation
- Plan made in heaven

Remember to exchange contact information with your mentor/student.

MENTOR/STUDENT CONTRACT TEMPLATE

Agreement made this __ day of _____, 2010, between
_____ and _____.

IN CONSIDERATION OF THE COVENANTS and agreements contained in this Mentor/Student Contract, the parties to this Agreement agree to the referenced herein.

Section I

Instrument as Entire Agreement

This instrument contains the entire agreement between the parties, and no statements, promises, or inducements made by either party that are not contained in this contract shall be valid or binding; this contract may not be enlarged, modified, or altered except in writing signed by both parties and endorsed on this agreement.

IN WITNESS WHEREOF, the parties have executed this agreement on the day and year first written above.

MENTOR

STUDENT

[NAME]

[NAME]